

STOCKHOLM SCHOOL  
OF ENTREPRENEURSHIP

## DEVELOPING ENTREPRENEURSHIP EDUCATION

Staff trainings for academic teaching at the advanced level

The Learning Lab at the Stockholm School of Entrepreneurship is a platform specifically designed by and for educators in the field of entrepreneurship. **In this document, you will find all the practical information you need if you are interested or involved in the educator roundtables that are held on this platform.**

The roundtables go over the most vital matters pertaining to teaching entrepreneurship and allow participants to share and co-create knowledge with the support of a facilitator and the latest scientific research. **The full roundtable cohort is split into seven (7) recurrent roundtables, and you can customise them into your own personalised learning experience.** Take only one, take a few, or take all of them – from anywhere in the world.

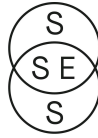
The roundtables are structured to bring together cohorts of educators from various disciplines across SSES' member universities and their partners, aiming to enrich classroom discussions with diverse perspectives.

## INTENDED LEARNING OUTCOME

By the end of this training, educators from diverse backgrounds and varying levels of experience will have broadened their understanding and application of entrepreneurship education.

Participants will:

- Engage in critical discussions on the selection and application of educational technologies tailored to entrepreneurship.
- Analyze the impact of societal and technological changes on educational strategies and student learning experiences.



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- Explore and integrate ethical, practical, and research-oriented approaches within entrepreneurship education.
- Develop skills to design, assess, and refine educational frameworks that respond to the evolving demands of entrepreneurship education in higher education settings.

## WHO IS THIS FOR?

Our roundtables are designed to foster a community of educators who are keen to incorporate an entrepreneurial mindset into their teaching, irrespective of the subject they teach. These sessions are beneficial for both novice and experienced educators. You don't need to specialize in entrepreneurship or hold any specific academic title to join — what matters is your enthusiasm for integrating entrepreneurial concepts into your curriculum.

- Educators from all disciplines
- From higher educational institutions
- At all levels of experience
- Actively teaching or interested in incorporating entrepreneurial elements into your future courses

Currently, participation is complimentary. However, seats are limited, and priority is given to educators from SSES member universities.



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## 7 ROUNDTABLES OF TEACHING

Each roundtable **can be attended independently**

### [TEACHING ENTREPRENEURSHIP](#)

In this first roundtable, we shine a light on what makes entrepreneurial education unique – and how you as an educator can use that to your advantage.

### [COURSE DESIGN](#)

The second roundtable focuses on how to design a well-functioning and impactful entrepreneurship course.

### [EXAMINATION](#)

In this third roundtable, you will explore what specificities you need to consider when carrying out examinations and assessments in an entrepreneurship course.

### [SUPPORT](#)

This is the fourth out of the cohort's seven roundtables. The context surrounding this course is the supports and technologies that can facilitate entrepreneurship teaching.

### [INNOVATION](#)

In this fifth roundtable, you bridge the gap between the concepts of entrepreneurship and innovation.

### [PURPOSE](#)

In this sixth roundtable, you will meet one simple question: what is the purpose of an entrepreneurship course?

### [RESEARCH](#)



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In this last roundtable, you will focus on research about entrepreneurship education and how and why it is relevant for teachers.

## HOW TO SIGN UP

You can apply in two ways:

- **by applying to each roundtable separately**
- **by applying to take part in a complete cohort**

Both ways to attend allow you to get certificates in Advanced Entrepreneurship Education from the Stockholm School of Entrepreneurship.

In order to obtain the 3 ECTS credit equivalent certification from the Stockholm School of Economics, participants must complete a comprehensive reflection assignment. This assignment includes reflecting on how the 7 course modules will shape and enhance future teaching practices, identifying key insights and takeaways, and analyzing a relevant literature piece connected to the course topics. All reflections and analyses should be captured in a concise document, with a total length of 2 pages maximum. This assignment encourages a deep reflection on both the course material and related literature, giving the participant an opportunity to reflect on and apply the concepts covered in the roundtables.

The application to the cohort starts in the autumn, so we recommend keeping an eye on our website in September.

If you wish to attend only a few roundtables independently, please open every roundtable's page and apply separately throughout the year.

Due to the high number of applicants, we cannot guarantee a place in all roundtables.

## APPLICATION PROCESS



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Once you apply, **all applications are submitted to a review process.** We will inform you if you were selected to attend the roundtables after the registration deadline. If you are selected you will be given access to the learning platform where you can consult the content and research for the relevant roundtable.

## FEES

At the moment, **we can offer participation for free.** Seats are limited, and priority is given to educators from our member universities (SU, SSE, KTH, KI, KMH, Konstfack). Despite participation being free of charge, **we expect all participants to be fully committed** to attending the sessions, paying attention, and engaging in the discussions, in order for all participants to have an enjoyable and educational experience.

## RULES OF ENGAGEMENT, CERTIFICATES AND ECTS

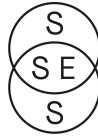
Each independent roundtable is composed of two moderated sessions, 90 minutes each. The two sessions take place one week apart. **Both online sessions of each module are compulsory to attend: camera on.**

Between the two sessions, participants are expected to reflect and work individually on material provided by the curator during the course. The expected **time allocation for each roundtable is 6 hours to review the materials and prepare for sessions, and 3 hours for the sessions.**

**TOTAL AMOUNT OF HOURS: 80**

We do not record the sessions, as we want them to be a safe place for sharing experiences. It is therefore important that you attend the sessions, since you will not be able to watch them afterwards.

In case you do miss a class, please let us know. **When signing up for a cohort, you are allowed to skip a maximum of two sessions.**



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Complete 4 roundtables during 12 months to receive the certificate of completion in Elements of Entrepreneurship Education.

Complete all 7 roundtables during 16 months to receive the certificate of Advanced Entrepreneurship Education.

Those interested in obtaining a 3 ECTS credit equivalent certification from the Stockholm School of Economics must submit a reflection paper. In this paper, participants should reflect on the 7 modules, considering how they will shape and enhance their future teaching.